

Neighborhood Assessment: Street Segments

Please make a copy of this form for each street segment in the assessment. Conduct assessments during school arrival and departure so you can observe behavior.

Reviewer _____ School _____

Date _____ Day _____ Time _____ Weather Conditions _____

General Information

Street Name _____ Between _____ and _____

Length of segment _____ feet Curb-to-curb width _____ feet

Posted Speed Limit _____ Number of Lanes _____

Average daily traffic _____

Optional: Type and location of crashes along this segment _____

Sidewalks	Yes	No	Comments/Suggestions
Are there sidewalks on both sides of the street?			
Are portions of the sidewalk missing? If yes, provide location.			
Sidewalk width: _____ ft. _____ inches			
Do poles, signs, shrubs or other items physically and/or visually block the sidewalk? If yes, provide location.			
Is there litter or debris on the sidewalk?			
Is the sidewalk separated from traffic with a buffer (separation) between sidewalk and street? If yes, provide width: _____ ft _____ in			
Is sidewalk on a steep grade?			
Are there curb ramps on all corners?			
Are there many busy driveways that cross the sidewalk?			
Do drivers yield to pedestrians at drive-ways?			

Street _____ Between _____ and _____

Roadway	Yes	No	
Are there many trucks? (more than 1 in every 20 vehicles)			
Are there blind curves?			
Are there marked crosswalks that are not at an intersection? If yes, provide location and type of control (none, traffic signal, etc.)			
Do students cross the street where crosswalks are not marked? If yes, provide location.			
Are there raised medians where pedestrians can wait in the middle of the roadway?			
Are there features such as speed humps or speed tables to slow traffic?			

Security Issues	Yes	No	
Are school fights or gang activity a problem along this segment? If yes, provide location.			
Is loitering a problem along this section? If yes, provide location.			
Is there adequate lighting? If not, provide location.			
Is this segment isolated from houses or commercial areas?			
Is this segment located in an industrial zone?			
Is this segment located in a commercial zone?			
Do crime and/or drug activity occur on this roadway?			
Do dogs frighten children along this section of the road? If yes, provide location.			

Neighborhood Assessment: Intersections

Please make a copy of this form for each street intersection in the assessment. Conduct assessments during school arrival and departure so you can observe behavior.

Reviewer _____ School _____

Date _____ Day _____ Time _____ Weather Conditions _____

North-South Street

Name _____
 Curb-to-curb width _____
 Number of lanes northbound _____
 Number of lanes southbound _____
 Posted speed limit _____
 Observed speed (if available) _____
 Average Daily Traffic _____

East-West Street

Name _____
 Curb-to-curb width _____
 Number of lanes northbound _____
 Number of lanes southbound _____
 Posted speed limit _____
 Observed speed (if available) _____
 Average Daily Traffic _____

How is the intersection controlled? (check one)

Two-way stop __ Three or four-way stop ___ Traffic Signal __ Roundabout __ Uncontrolled ___

How is the crosswalk controlled?

Flashing Light _____ Pedestrian activated signal _____ Stop Sign _____ Uncontrolled _____

All Intersections	Yes	No	
Are crosswalks marked?			
Are high visibility crosswalk markings used?			
Are crosswalk markings in good condition?			
Does the intersection have a sidewalk leading up to it on all sides?			
Are there curb ramps on all corners?			
Is the landing at the crossing large enough for students to wait away from the curb?			
Is there a stand-back line to show students where to wait?			
Are there school zone signs, flashers or overhead signs at or near the intersection?			
Do drivers yield to pedestrians at the crosswalk?			
Are there places where pedestrians are not visible to drivers?			
Do parked cars, utility boxes or vegation block the pedestrians' view of traffic while waiting to cross?			
Are there medians or islands where pedestrians can wait between traffic lanes?			

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Signalized Intersections	Yes	No	
Are there pedestrian crossing signals?			
Is the road too wide to cross during the WALK phase (WALK + flashing DON'T WALK)?			
Do drivers run red lights or increase speed to catch green lights?			
Do many vehicles turn right during the red light?			

Where Crossing Guards are Present	Yes	No	
Is the guard an adult?.			
Please note which part of the intersection the guard is working			
Does the guard have a STOP paddle?			
Is the guard wearing a bright vest?			

Optional: Crash history_____

School Site Assessment

Conduct assessment on streets adjacent to school during student arrival and departure. Each observer needs an assessment form and a map of the school site that shows adjacent streets.

Reviewer_____School_____

Date_____Day_____Time_____Weather Conditions_____

Area observed (description)_____

On your map, please note locations/description of any of the following:

School Advance Sign	Crosswalk
School Crossing Sign	In-road stencils (speeds, slow, etc)
School Speed Limit	Colored curbs (no parking, loading only, etc)
No Parking Sign	Flashing Beacons
No Standing Sign	Other pavement stencils (move forward, etc.)
Pick up/drop off Signs	Other signs or markings
Any traffic calming treatments such as speed humps, speed tables, or traffic circles	

Sidewalks and Bicycle Facilities	Yes	No	N/A
Are walking and biking routes separated from traffic?			
Do students have to cross one or more busy school driveways to access the main entrance?			
If yes above, is there a school monitor to assist at these driveways?			
Do students have safe access from the sidewalk to the school door?			
Do the students have access to the school grounds from 3-4 sides of the property?			
Are there gaps in the sidewalk or biking routes?			
Sidewalk width _____ft _____inches			
Do poles, signs, shrubs or other items physically and/or visually block the walking/ biking routes? If yes, provide location.			
Are there curb ramps on all corners?			
Are walking and biking routes well maintained?			
Are there streetlights along the walking and biking routes?			
Are there marked bicycle lanes in the street?			
Do signs indicate the bicycle route?			
Is there safe and secure bike parking on the school grounds?			
Are bike racks designed to secure the bike frame, not just a wheel?			

Student pick-up and drop-off areas	Yes	No	N/A
Are there signs for the drivers?			
Are students exiting and entering cars protected from other vehicles?			
Is there a continuous raised curb separating vehicles from students?			
Are the sidewalks and waiting areas large enough for students?			
Is there a stand-back line in the student loading area?			
Are there one or more valets to assist students in or out of cars?			
Is the area lighted?			
Are there accessible curb ramps for wheel chair access?			
Do the ramps have tactile warning strips or textured concrete?			
Does traffic seem to move freely without congestion and backup?			
Bus Loading Zones	Yes	No	N/A
Are bus driveways separated from walking and biking routes by raised curbs or bollards?			
Are bus driveways separated from parent pick-up and drop-off areas?			
Are buses "double stacked" in loading areas?			
Does the bus loading zone operate as one-way traffic only?			
Does the bus zone meet the minimum width of 24' for drop-off/pull-out lanes?			
Is there a continuous curb and sidewalk adjacent to the drop-off/loading area leading to the school site?			
Visibility (adjacent to school site)	Yes	No	N/A
Do cars that are parked or waiting block the vision of other motorists, bicyclists, and pedestrians? If so, where?			
Do fences, walls, dumpster, or other barriers obscure visibility? If so, where?			
Do drivers have a clear line of sight at all crosswalks? If not, provide locations below.			
Traffic Signs, Speed Control, Signals, and Pavement Markings	Yes	No	N/A
What is the posted speed limit in front of the school?			
Is there a specified reduced speed school zone adjacent to the school?			
Do the majority of drivers appear to be complying with the speed limit?			
Was a police officer present during your observation?			
Were any school monitors or crossing guards present during your observation?			